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**PRINCIPAL FRAMEWORK OF PRACTICE**

**CONSORTIUM**

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| **Leadership** | **Domain 1: Leadership in Creating a Shared Vision**  1a: (SC1) Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff.   * Improvement and high expectations * School atmosphere * Difficult issues * Recognition * Learning culture   1b: (SC3) Leads development, implementation and evaluation of a data-driven school improvement plan in order to increase student achievement.   * School Improvement Plan development * School Improvement Plan implementation * School Improvement Plan evaluation   1c: (SC7) Partnering with the school community to promote student learning.   * Collegial relationships * Community involvement * Communications * Relationship with colleagues | **Domain 2: Instructional Leadership**  2a: (SC2) Demonstrating commitment to closing the achievement gap   * Identify gaps * Analyze data with respect to equity issues * Monitor progress of underachieving students * Responsiveness to diversity issues in the community   2b: (SC4) Assisting instructional staff with alignment of curriculum, instruction, and assessment with state and local district learning goals   * Assessment, data and interventions * Improving instruction * Curriculum alignment   2c: (SC5) Monitoring, assisting, and evaluating effective instruction and assessment practices   * Evaluation * Staff development * Hiring |
| **Management** | **Domain 4: Managing Human and Fiscal Resources**  4a: (SC6) Managing both staff and fiscal resources to support student achievement and legal responsibilities   * Manages within legal and accepted practices * Manages collaboratively * Manages resources to provide professional development | **Domain 3: Managing the School Environment**  3a: (SC8) Providing for school safety   * School safety and crisis plans * Safe classroom environment * Policy and law requirements * School-wide discipline plan |

SC – State Criterion

Washington State Principal Evaluation Criteria

1. Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff

2. Demonstrating commitment to closing the achievement gap

3. Leads development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data elements

4. Assisting instructional staff with alignment of curriculum, instruction and assessment with state and local district learning goals

5. Monitoring, assisting and evaluating effective instruction and assessment practices

6. Managing both staff and fiscal resources to support student achievement and legal responsibilities

7. Partnering with the school community to promote student learning

8. Providing for school safety

<http://apps.leg.wa.gov/billinfo/summary.aspx?bill=6696&year=2009>